

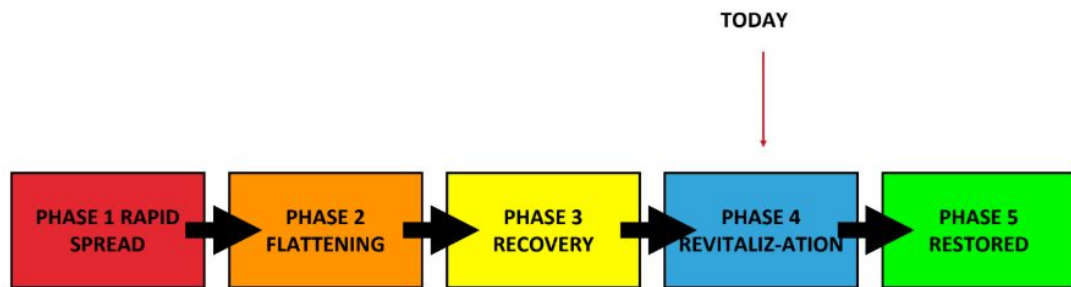
Revisiting Fall 2020 Opening Plans



July 28, 2020



A PATH FORWARD - RESTORE ILLINOIS



But... we could step back based on conditions.



Must continue to prepare for
in-person, blended or remote learning!

Here's What...Is Still "Tight"



- ISBE/CDC guidelines (ongoing updates)
- Collaboration across D124 (Grant) consortium
- All decisions will be driven by data
- Staff committees working to develop plans
- Staff training must be provided
- Work within the contract to the extent possible
- Lake County Health Department support will be our "source"
- Balance SAFETY and LEARNING for all

Here's What...Is "Tight" Per ISBE



"The minimum public health requirements that all public and nonpublic schools must meet as they create local reopening plans in Phase 4 are to:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- ~~Require social distancing be observed as much as possible~~ **Maintain 6 ft. social distancing at all times (7/24/20 IDPH/ISBE Update Call);**
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and
- Require an increase in schoolwide cleaning and disinfection."

June 23, 2020 ISBE Guidance

Here's What...Are **UPDATED** Recommendations by ISBE

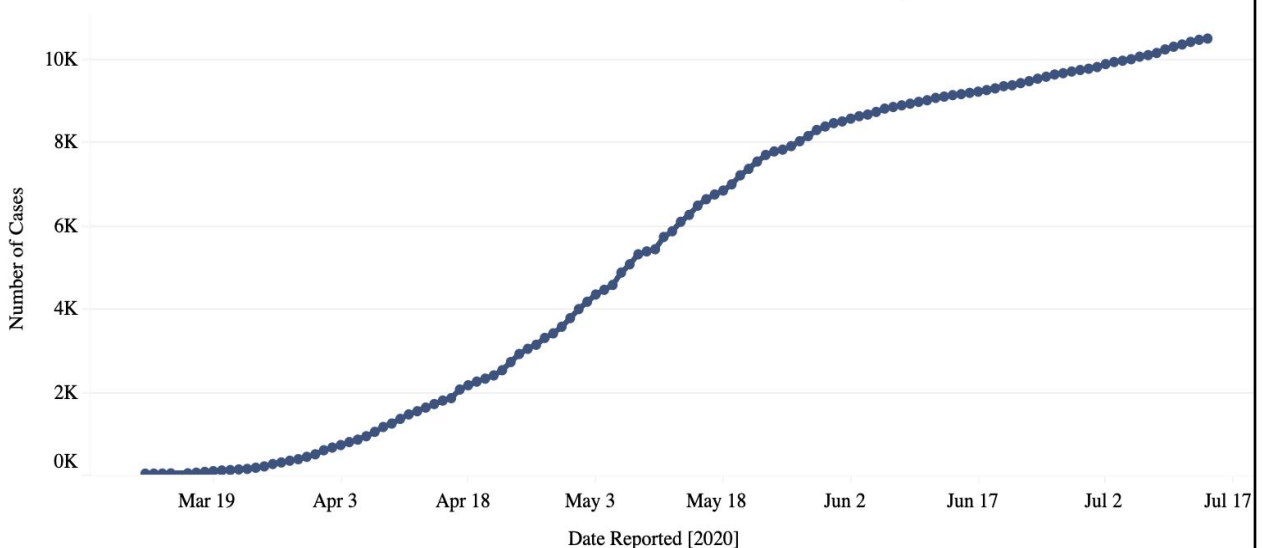
- Provide as much face-to-face (synchronous) instruction as possible, **including a recommended 2.5 hours of synchronous instruction daily, based on students' developmental levels (7/23/20 ISBE Guidance Doc).**
- Ensure that students identified with IEPs, with 504 plans, or as ELs get additional time/support/access to in-person learning.
- Consider more in-person learning for younger students if possible.
- 5 clock hours of student engagement required daily.
- Daily attendance and engagement of students is expected regardless of learning mode.
- Grades will be issued based on performance.
- Be ready at all times to pivot to another instructional learning model.

Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

- There are increasing infection rates in Lake County, which has pushed the county into a “warning” status. LCHD has stated there will undoubtedly be cases and significant portions of our staff/students impacted, and shared concerns about the impact of typical cold/flu symptoms of the Fall on COVID spread.

COVID-19 In Lake County

Total Cases of COVID-19 in Lake County





COVID THREAT LEVEL

Active or imminent outbreak

Lake County is either actively experiencing an outbreak or is at extreme risk. COVID cases are exponentially growing and/or Lake County's COVID preparedness is significantly below international standards.



UPDATES

New key indicator added

We added daily new cases per 100k population. [Learn more](#)

DAILY NEW CASES

12.9 PER 100K

Very large number of new cases

New Indicator

INFECTION RATE

1.15

Active cases are rapidly increasing

POSITIVE TEST RATE

4.5%

Indicates adequate testing

ICU HEADROOM USED

73%

High risk of hospital overload

Beta

CONTACTS TRACED

Unknown

Insufficient data to assess

Beta

https://covidactnow.org/us/il/county/lake_county/?s=779138
7/27/20

Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

Week 29: 7/12/2020 Through 7/18/2020

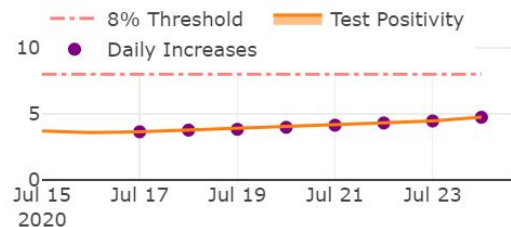


<http://dph.illinois.gov/countymetrics>
7/27/20

Test Positivity 7 Day Rolling Average



8 Days of Positivity Increases



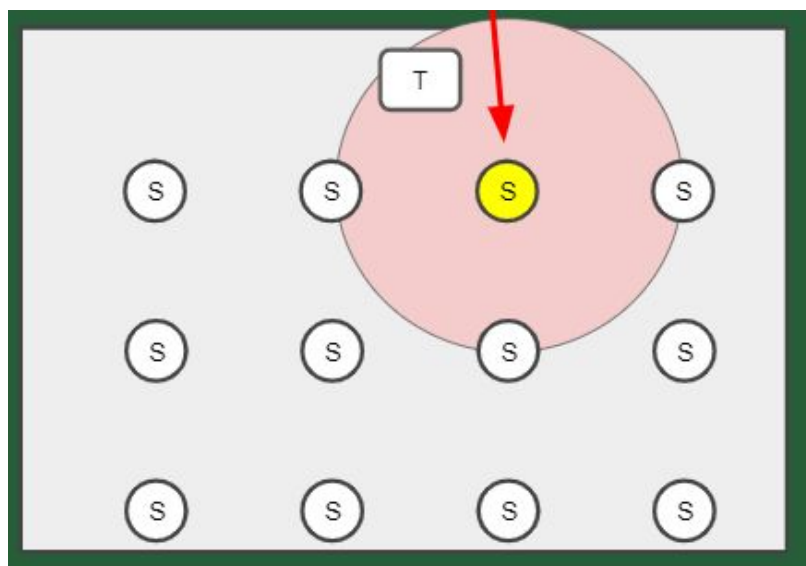
<http://dph.illinois.gov/regionmetrics?regionID=1> 7/27/20

Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

- Quarantine guidelines are going to cause significant disruption daily. We have yet to receive an official “decision tree” guidance from Lake County Health Department in regards to who/when/for how long to quarantine. Since their information from the CDC continues to be adjusted, they have also had to adjust their guidance documents for us.
 - Summer school examples
 - Contact tracing--within 6 ft for a “period of time” and impact on students and staff

Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

- Contact tracing



Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

- Guidance on 6' of social distancing has changed significantly. It was clarified on Friday by the Lake County Health Department that if we can't maintain 6ft. social distancing at all times then alternate plans need to be developed. Prior guidance said to maintain the 6ft. "as much as possible". Given this new clarification, we are having trouble guaranteeing this will happen at all times.
- The Lake County Health Department has now shared that any student or staff member who has one of the [symptoms for COVID-19](#) will be required to provide either a negative COVID test or a doctor note to return. **Updates will likely include adding symptoms of runny nose and allergies to this list.** This will be a huge hurdle for families and staff, as the list of symptoms includes symptoms of other common illnesses. This requirement alone is going to cause massive disruption to the attendance of staff and students.

Here's What...Are Concerns Based on LCHD Guidance (7/24/20)

- We were experiencing a substitute shortage before COVID and need a far larger pool of substitutes who are willing to substitute in person to ensure stability as measures such as combining classes if we are without a sub are not an option. Many in the existing substitute pool are shared with other elementary districts in our consortium.
- More restrictive bus guidelines are forthcoming. These could negatively impact our ability to transport students to school in an efficient, cost-effective manner.
- COVID rates in Wisconsin continue to increase. It is likely that they will be added to the Illinois mandatory quarantine list in addition to Chicago's list (7/28/20). We have several staff who live in Wisconsin, and this or an increasingly more strict mandatory quarantine could potentially impact their ability to come to school.





So What...Is the Updated Proposal?

Due to concerns of being able to meet the safety needs of students, staff, and family AND focus on high levels of learning for **all** in the current reality, we will open schools 100% remote to start the year until at least September 30, 2020.



So What...Are the Elements of Full Remote Learning?

- Students will be expected to engage in 5 clock hours of instruction, broken into manageable chunks of time and maximizing synchronous (live) instruction/interaction with time for work, collaboration, and reflection.
- Instruction will focus on closing any learning gaps, targeting grade level standards, and providing support for students who need support and/or extension to ensure that **all** students meet grade level standards.
- Instruction may be live (synchronous), video (asynchronous), whole class, small group, individual, and/or independent work.
- Students will have a specific daily schedule to follow, and families will receive a “week at a glance” in order to plan ahead.



So What...Are the Elements of Full Remote Learning?

- Attendance will be taken daily to make sure all students engage. Support, outreach, and, if needed, truancy processes will be in place to follow up with any students who do not engage.
- Students will have access to all content areas.
- Students and families will receive feedback and grades will be issued.
- All students will be provided a D114 Chromebook in order to complete work and use programs and tools that are core to the remote learning plan.
- All live lessons and work tasks will be recorded/posted in Google Classroom so families have flexibility in when they complete work, knowing that many families will be balancing work and child care schedules.



So What...Might a Student Day Look Like?

Primary (K-1)

K/1st	Mon.	Tues.	Thur.	Fri.
7:45-8:00	Community Building/Morning Message			
8:00-9:30	Literacy--Reading, Writing Science, Social Studies			
9:35-10:30	<i>Break (transition/recess/lunch)</i>			
10:30-11:30	Specials --PE/Health and Art, Music, Library, STEM			
11:30-11:40	<i>Transition</i>			
11:40-1:05	Math			
1:10-1:35	<i>Purposeful Play</i>			
1:40-2:10	FLEX			
2:10-2:20	Transition for End of Day Procedures			

So What...Might a Student Day Look Like?

Intermediate (2-4)

2nd-4th	Mon.	Tues.	Thur.	Fri.
7:45-8:00	Community Building/Morning Message			
8:00-9:15	Math			
9:15-9:30	<i>Break (transition/recess)</i>			
9:30-11:00	Literacy--Reading and Writing			
11:00-11:30	<i>Lunch</i>			
11:30-12:30	Specials PE, Art, Music, STEM			
12:30-1:45	Science, Social Studies, Writing, SEL			
1:45-2:10	FLEX			
2:10-2:20	Transition for End of Day Procedures			

So What...Might a Student Day Look Like?

Middle School (5-8)

Stanton	Mon.	Tues.	Thur.	Fri.
8:30-9:00	Community Building			
9:00-10:15	Math	SS	Math	SS
10:15-10:25	<i>break</i>			
10:25-11:40	FLEX/SEL			
11:40-12:10	<i>lunch</i>			
12:10-1:25	P.E/Health	Art	P.E/Health	Art
1:25-1:35	<i>break</i>			
1:35-2:50	ELA	Sci	ELA	Sci
2:50-3:05	Community Building/Office Hours			

So What...Will Happen on Wednesdays?

- 5 clock hours still required for students since Wednesdays do “count” as a contact day, **with up to 2.5 hours synchronous**, depending on students’ developmental levels/needs.
- All staff works, as it is a paid day.
- Wednesdays may look like:
 - Direct instruction (live or video)
 - Student work time
 - “Office Hours”
 - Feedback to students/parents
 - Dedicated iReady time
 - Additional social-emotional learning activities
 - Targeted intervention and enrichment
 - IEP/504 meetings
 - Staff meetings
 - Professional development
 - Collaborative planning time
 - Other opportunities based on need

**The final plan is
TBD depending on
the master
schedules we
finalize in light of
moving to Full
Remote Learning.**

So What...Is the Impact on the System for Moving to Full Remote Learning?

- Ongoing collaboration with the EAFL in decision-making and communication.
- All employees will be paid their 2020-21 salary and assigned purposeful work to complete in alignment with their position category
 - Example: Bus Drivers can deliver meals using their routes so we meet CEP expectations and eliminate the need for families to come to Grab and Go so they can be home to support Remote Learning.
- The District will follow federal and state law/legal guidelines related to FMLA Emergency Paid Sick Leave (EPSL), Emergency FMLA Expansion, and FMLA with a goal of finding meaningful ways to put all staff to work before asking/providing staff with any paid leave of absence.
- Stipends will not be paid unless the stipend is completed either fully or on a prorated basis. We will work with stipend providers to brainstorm how/if as many clubs as possible can be offered virtually or in-person when we are back to in-person learning in the Blended Model. Our goal is to offer students extracurricular opportunities to the extent we can safely do so. **Please note, Fall sports have been cancelled as of 7/27/20.**

Now What...Pending Board Approval of Full Remote Learning

- Revise master schedules to meet all guidelines and in alignment with Full Remote Learning
- Continue to plan for robust learning opportunities for **all** in a Full Remote model.
- Identify groups of students who will need in-person learning based on their needs in alignment with ISBE guidance (**some** IEP, 504, and EL learners).
- Continue to partner with LCHD to monitor readiness for a safe pivot to the Blended Model.
- Communicate with families throughout to respond to student and family needs as well as share information as soon as it is available.

Important Information on Programs at Lotus Elementary



Your Child Care Provider at
Lotus Elementary School

Program Hours
Full-day Programming - 6:30 am - 6:00 pm
Students from both Lotus and Stanton may attend!

Innovation Learning is proud to partner with District 114 and the Lotus Elementary Team to offer Full-day programming to meet your student's needs and family's schedule starting on August 24!

Program Fees and Rates

Hours - 6:30 am - 6:00 pm - Program starts August 24th

5 days weekly - \$150.00/week - **Best Deal - Save over \$100.00 weekly!**

4 days weekly - \$145.00/week

3 days weekly - \$120.00/week

2 days weekly - \$99.00/week

1 day week - \$52.50/week

Breakfast and Lunch will be provided by D114 at no cost to families.

Registration Fee - \$59.00/Child or \$99.00/Family



Important Programming Items

1. Innovation Learning will follow all CDC guidelines regarding COVID-19, including temperature checks for children who attend the program.
2. Program and Program Schedules are subject to change based on CDC Guidelines and guidance from D114 and/or the school.
3. Parents who have already registered for Innovation Learning 2020 programs will still be registered in the program, but may need to select new schedules. Please contact Customer Service with questions.

Sibling Discount * Military Discount * D114 Employee Discount *
Financial Aid and CCAP available for this program!

(Discounts may not be "layered." - Innovation Learning will apply the best single discount for each family.)

Register at www.InnovationLearning.com • Questions call 1-866-239-3661

Safety

Learning

Communication





Questions?

